

Reading Dashboard

Class: Mr. Brooke's Class ▾

Focus On: Jenny ▾



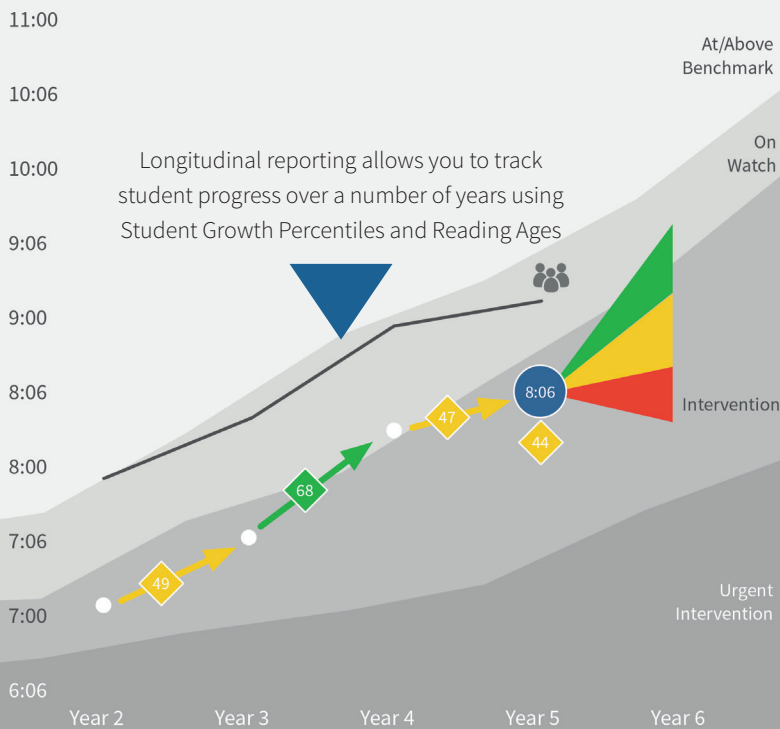
Growth Planning >

Growth and Achievement

Diagnostics >

Reading Age

UK Benchmarks ▾



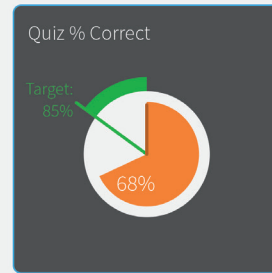
Cohort Comparison (median, by year)

	Group	Class	School	School Network	Nation
Reading Age <i>Compare in chart above.</i>					
SGP (PM)	-4	+2	-6	-1	-8

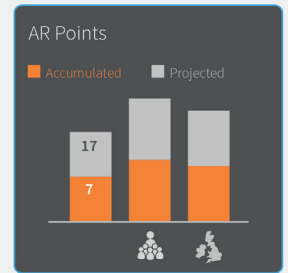
Activity

Diagnostics >

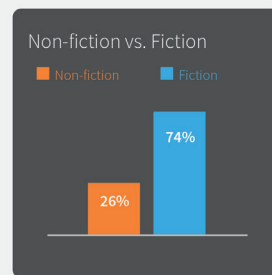
Comprehension



Quantity



Non-fiction vs. Fiction



Complexity



Accelerated Reader (AR) and STAR Reading data are combined into one page

Growth comparisons can be shown graphically by group, class, school, group of schools or nationally

Reading Dashboard

Class:

Focus On:



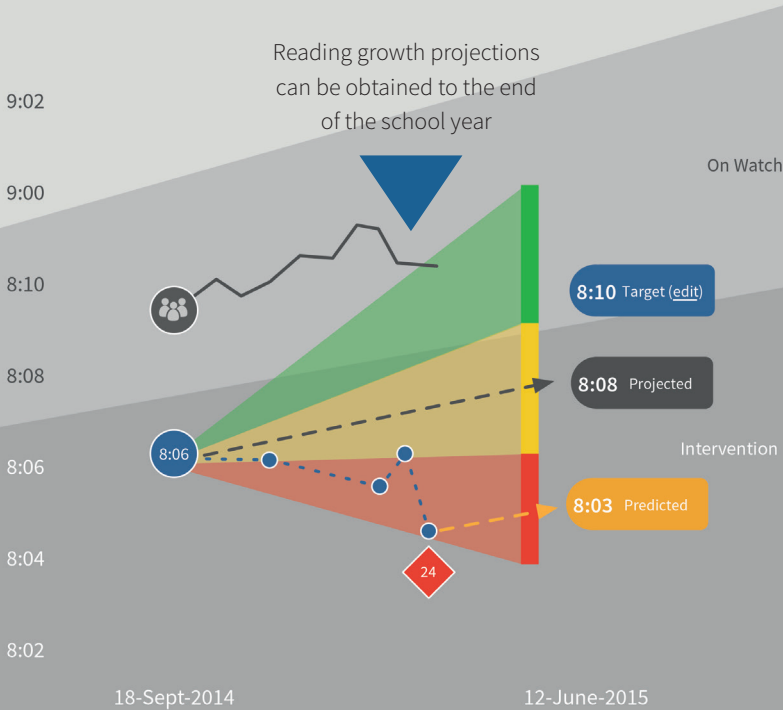
Growth Planning >

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Reading Age

UK Benchmarks ▾



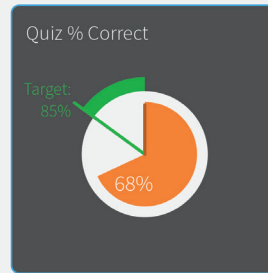
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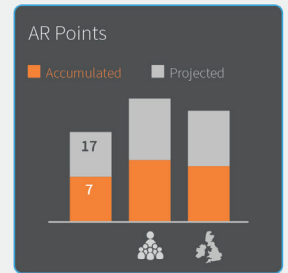
Activity

Diagnostics >

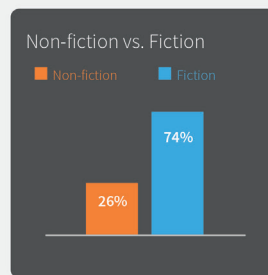
Comprehension



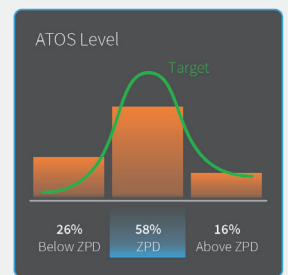
Quantity



Non-fiction vs. Fiction



Complexity



Accelerated Maths (AM) and STAR Maths data are combined into one page

Growth comparisons can be shown graphically by group, class, school, group of schools or nationally

Reading Dashboard

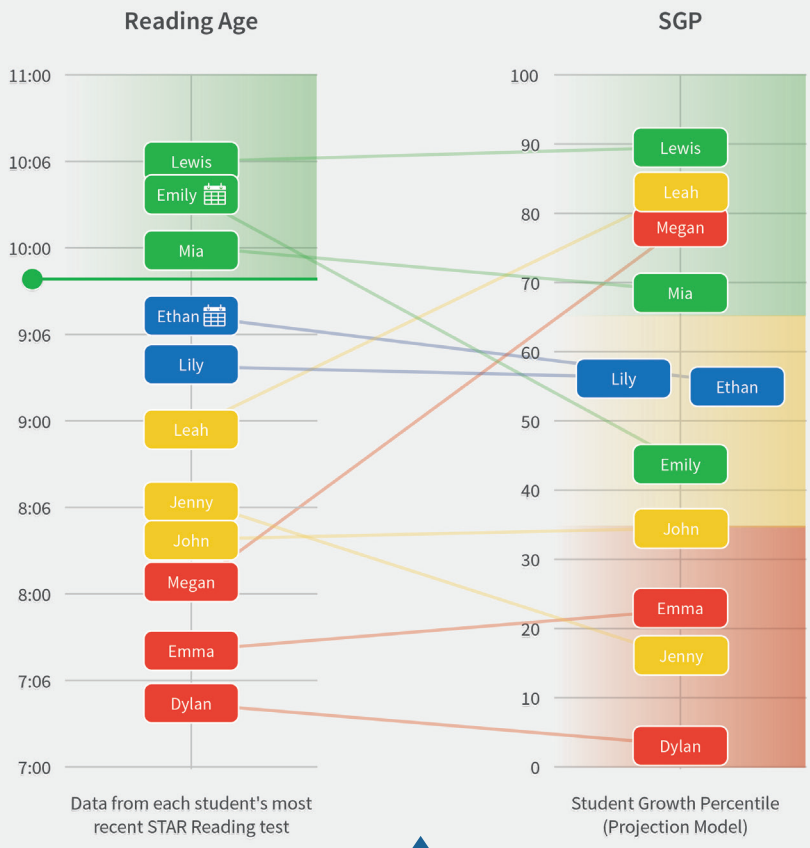
< At a Glance

Mr. Brooke's Class, Whole Class
Data for Marking Period

Growth Planning >

Growth and Achievement Diagnostics

✕ Show connections



Group Students

- Students to include:
- At/Above Year Level
 - Emily
 - Lewis
 - Mia
 - On Watch
 - Ethan
 - Lily
 - Intervention
 - John
 - Jenny
 - Leah
 - Urgent Intervention
 - Dylan
 - Emma
 - Megan

▲ Easily track the reading growth being achieved by each student

Reading Dashboard

< At a Glance

Mr. Brooke's Class, Whole Class
Data for Marking Period

Growth Planning >

Practice Diagnostics

Show connections



Group Students

Students to include:

At/Above Year Level

- Emily
- Lewis
- Mia

On Watch

- Ethan
- Lily

Intervention

- Leah
- Jenny
- John

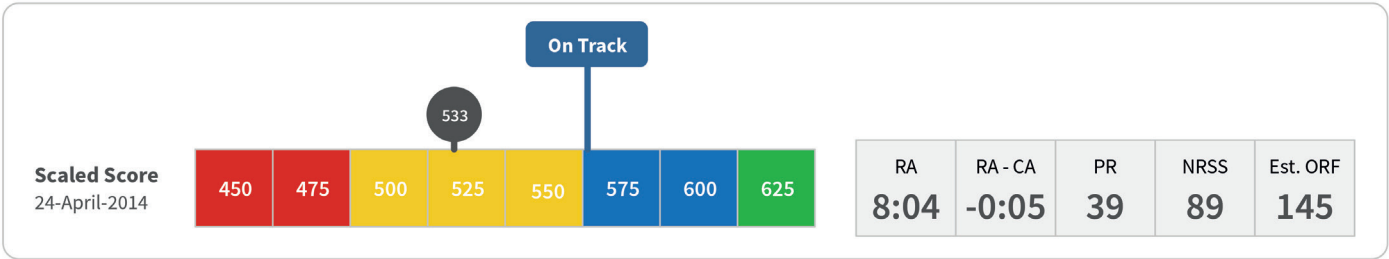
Urgent Intervention

- Megan
- Emma
- Dylan

Only show activity in the selected class

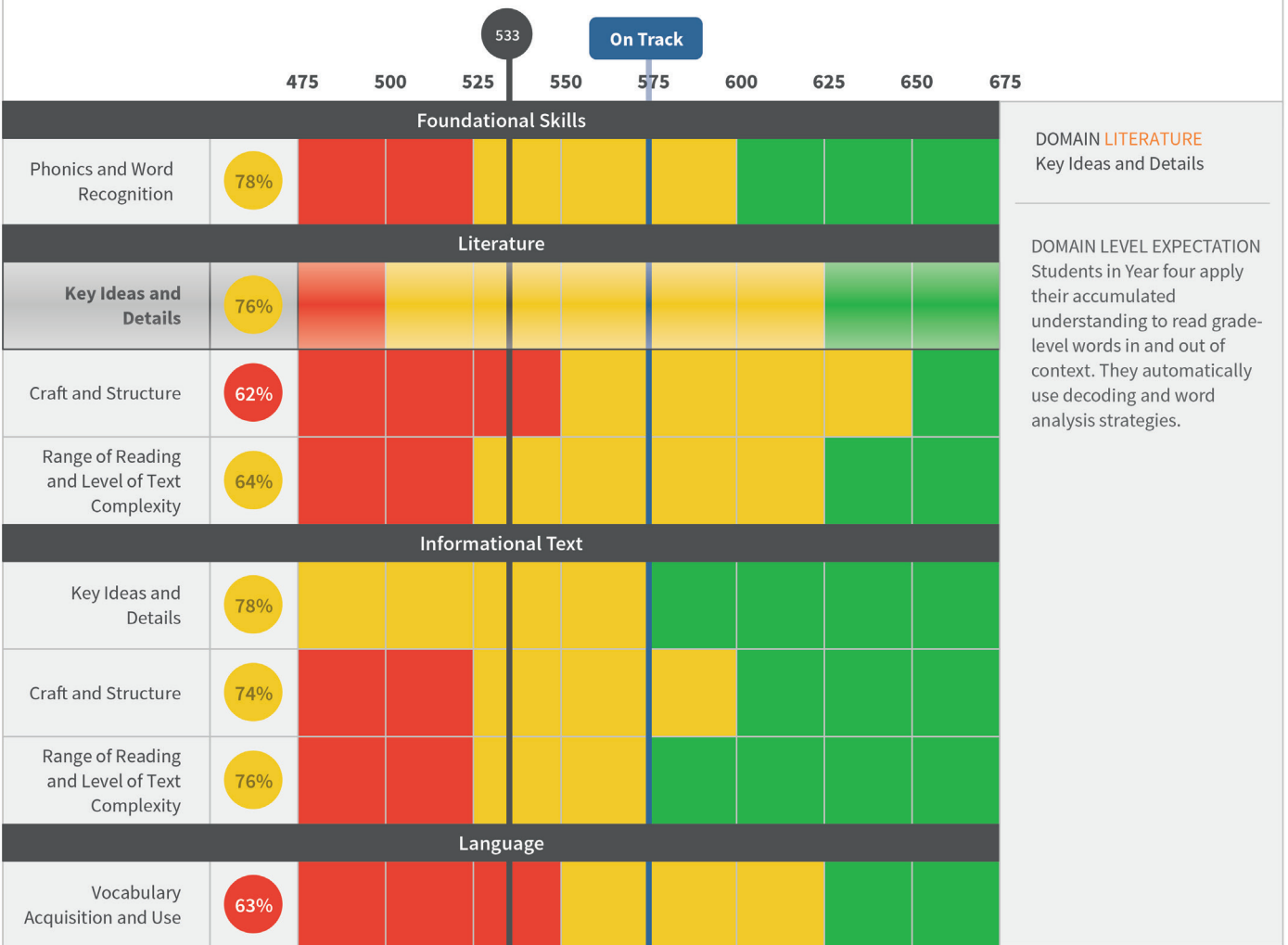
The practice diagnostics allow you to easily monitor the quality and quantity of reading practice

Jenny Williams



RA	RA - CA	PR	NRSS	Est. ORF
8:04	-0:05	39	89	145

View: **Domain Scores** | [Suggested Skills](#)



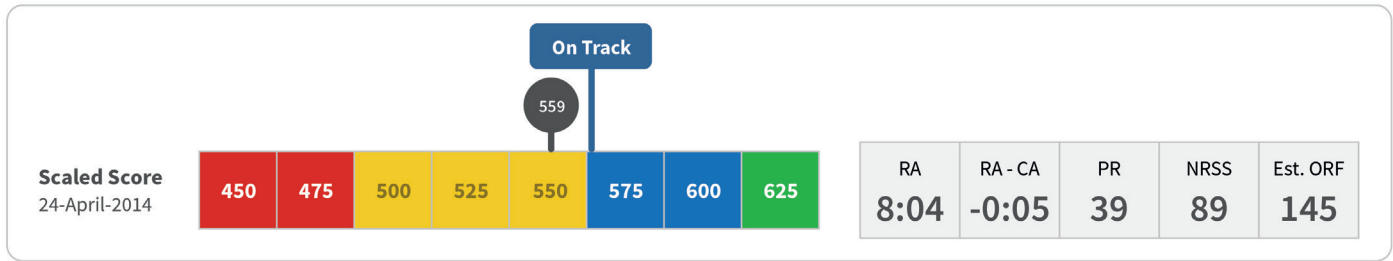
DOMAIN **LITERATURE**
Key Ideas and Details

DOMAIN LEVEL EXPECTATION
Students in Year four apply their accumulated understanding to read grade-level words in and out of context. They automatically use decoding and word analysis strategies.



High level diagnostic reports track a students progress through the new national curriculum

Jenny Williams



View: [Domain Scores](#) | **Suggested Skills**

Foundational Skills

Phonics and Word Recognition

- >> Year 4 - Read unfamiliar multisyllabic words in context using knowledge of syllabication patterns (e.g., read *success* in a contextual sentence)
- Year 4 - Accurately read unfamiliar grade-appropriate multisyllabic words in context using knowledge of all letter-sound correspondences (e.g., the *leather* coat was brown)
- >> Year 4 - Read unfamiliar multisyllabic words in isolation using knowledge of syllabication patterns (e.g., expert, locate)
- Year 4 - Accurately read unfamiliar grade-appropriate multisyllabic words in isolation using knowledge of all letter-sound correspondences (e.g., other, beagle)

Fluency

- Year 4 - Identify purpose for reading (e.g., for enjoyment, to answer a question, to learn about a subject, to solve a problem) and comprehend on-level texts demonstrated in a variety of ways (e.g., writing in a reading response journal, writing an answer to >> the question, discussing/writing about the solution)
- Year 4 - Read on-level texts aloud at the estimated oral reading fluency (ORF) to meet grade-level benchmarks
- Year 4 - Read on-level prose and poetry aloud with expression (e.g., using the meaning of text to dictate the expression with regard to pauses, pitch, and stress)

Literature

Key Ideas and Details

- >> Year 3 - Explain how characters' motives and actions contribute to the sequence of events
- Year 3 - Describe the setting of a story and explain why it is important
- Year 3 - Describe plot elements and trace how events and characters' actions contribute to the plot (e.g., lead to the resolution >> of a problem)



Printable instructional planning reports
assist in preparing for lessons